



Strategic Plan 2025-2026

Vision

Empowered Proud Students

In partnership with whānau and community we design and deliver education that responds to need and sustains identity, language and culture. Every learner will be supported to achieve their highest educational standard. A Māori bilingual pathway is offered from Year 4.

Goals

TAHI

Create an environment in which everyone feels welcome and empowered to live our vision and values

RUA

Enhance the professional capabilities of all kaimahi/staff

TORU

Develop a school culture where whānau and students are fostered to be active participants in the learning process

Strategic Initiatives

Develop and implement clear processes for new student, whānau and kaimahi induction and engagement

Expand opportunities for whakawhanaungatanga

Build kaimahi knowledge to strengthen teaching & learning programmes

Increase kaimahi knowledge and use of Te Reo me ōna tikanga across the kura

Give effect to Te Tiriti o Waitangi

Develop a new assessment and reporting system for reading, writing and maths

Strategic Actions

Design new student, staff and whānau induction processes

GEPS values will be enacted and a continued point of reference

Provide a range of opportunities for whānau to engage in whakawhanaungatanga and have input into the kura

Ensure there are relevant PLD opportunities for kaimahi to inquire into and develop their teaching and learning practice, including in Te Reo me ōna tikanga Māori

Provide opportunities for teachers to participate in a professional growth cycle in areas of specific interest

Engage with external providers to develop understanding of Te Tiriti and mana whenua

Introduce a shared digital learning and communication platform across the kura

Provide regular opportunities for whānau hui about teaching and learning

Outcomes

Everyone feels valued as part of the GEPS wider whānau

Our staff members are highly skilled, motivated and confident educators within an Aotearoa/NZ kura

Whānau are regularly engaged in and informed about their children's learning

Kairangi



Whanaungatanga



Manaakitanga



Ako





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Goal

Tahi

Create an environment in which everyone feels empowered to live our vision and values

Strategic Initiatives	Strategic Actions	Specifics	Measures
Develop and implement clear processes for new student, whānau and kaimahi induction and engagement	Design new student and whānau induction process	New students & whānau meet with DP and/or P Continue with Pōwhiri each term Kaiako make a time within the first few weeks of a student starting to contact/meet whānau	Relevant information shared with kaiako for new students Pōwhiri occur regularly
	GEPS values will be enacted and a continued point of reference	Refine school whānau group points system based on school values and awarded weekly Opportunity for school whānau group whanaungatanga and an event at least once per term. Whānau aware of school values and what these mean in action at GEPS New staff aware of school values	New whole school event/s introduced based on whānau Values referred to regularly - assemblies, newsletters, certificates etc
Expand opportunities for whakawhanaungatanga	Provide a range of opportunities for whānau to engage in whakawhanaungatanga and have input into the kura	Have at least 1 whānau event per term Have open afternoons throughout the year, including at SOD at the beginning of the year Hold at least one whānau evening where whānau can input into GEPs cultural practices and understandings	Relevant information shared with kaiako for new students Pōwhiri occur regularly



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Goal Rua

Enhance the professional capabilities of all kaimahi/staff

Strategic Initiatives	Strategic Actions	Specifics	Measures
Build kaimahi knowledge to strengthen teaching & learning programmes	Ensure there are relevant PLD opportunities for kaimahi to inquire into and develop their teaching and learning practice, including Te Reo me ōna tikanga Māori	Engage Tools4Teachers to deliver PLD in writing Engage with MOE led new curriculum PLD All teaching staff and teacher aides to be observed regularly and be given feedback on practice Engage Oxford facilitators to work with new teaching resource Work with Sport Waitakere to improve teaching and learning programmes and curriculum content in PE and Health SL team to engage with Evaluation Associates to work on leadership Support staff to have ongoing PLD with LSC Staff encouraged to enrol in Te reo programmes Staff PLD for reo and tikanga	Relevant information shared with kaiako for new students Pōwhiri occur regularly
	Provide opportunities for teachers to participate in a Professional growth cycle in areas of specific interest	Term 3 dedicated to individual PLD - including school visits - to enhance knowledge in areas of interest	Presentations in Term 4
Give effect to Te Tiriti o Waitangi	Engage with external providers to develop understanding of Te Tiriti and mana whenua	Continue to work with Te Kawerau a Maki and Mana Kura programme Continue engagement with MAC programme Ensure tamariki and kaiako Māori have opportunities to succeed as Māori	Hours with Te Kawerau a Maki utilised to increase learning about mana whenua at GEPs Ākonga Māori feedback



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Toru

Develop a school culture where whānau and students are fostered to be active participants in the learning process

Strategic Initiatives	Strategic Actions	Specifics	Measures
Introduce new teaching and learning report timelines and processes	Introduce a shared digital learning and communication platform across the kura	Introduce HERO platform for all teachers and whānau Undertake PLD with HERO to fully understand how to use this effectively Sign all whānau up to platform	Regular checks by SL team on usage and engagement
	Provide opportunities for whānau hui about teaching and learning	Plan multiple times throughout the year that whānau can come in to see learning in action, learn about progress of their tamariki and learn more about subject areas and the progressions	Regular meetings throughout the year
	Develop a new assessment and reporting system for reading, writing and maths	Develop new assessments that align with new curriculum documents and assessment tools	Assessment schedule written and adhered to