



# Strategic Plan 2022-2024

## Vision

## Empowered Proud Students

In partnership with whānau and community we design and deliver education that responds to need and sustains identity, language and culture. Every learner will gain sound foundation skills in literacy and numeracy.

### Goals

#### TAHI

Create an environment in which everyone feels empowered to live our vision and values

#### RUA

Enhance the professional capabilities of all staff

#### TORU

Develop a school culture where students are fostered to be active participants in the learning process

### Strategic Initiatives

- Continue to strengthen bilingual pathway
- Deepen understanding of and reinforce, celebrate and live our values

- Build staff knowledge to strengthen teaching & learning programmes
- Increase staff knowledge and use of Te Reo me ōna tikanga Māori across the kura

- Teachers introduce students to a range of assessment tools they can use to enhance their learning

### Strategic Actions

- Continue bi-lingual pathway
- Introduce annual haerenga
- Implement values matrix for all sectors in the school
- Share with students
- School whānau events to promote whakawhanaungatanga and tuakana/teina

- Ensure there are relevant PLD opportunities for staff to inquire into and develop their practice
- Teachers continue to participate in a Professional growth cycle aligned to the strategic direction of the kura
- Further develop 2022 PGC action plans
- Ensure there are relevant PLD opportunities for staff to inquire into and develop their understanding of and practice in Māori
- Introduce Māori learning progressions

- Enable staff to generate learning opportunities that encourage self and peer assessment to take place
- Provide resources to support assessment practices and implementation

### Outcomes

Staff, students and whānau have a shared definition of the GEPS values and can articulate and show evidence of these

Our staff members are highly skilled, motivated and confident educators

Students are equipped and have the capability to use a range of assessment tools to enhance learning

Kairangi



Whanaungatanga



Manaakitanga



Ako





# Annual Plan 2023 **Goal** Tahi

Create an environment in which everyone feels empowered to live our vision and values

Strategic Initiatives	Strategic Actions	When	Personnel / Resources	Measure
Continue to strengthen bilingual pathway	Continue bi-lingual pathway	All year	Monica Topia	Haerenga in Term 4
	Introduce annual haerenga	Term 4		Whānau hui
Deepen understanding of and reinforce, celebrate and live our values	Implement values matrix for all sectors in the school	All year	All staff	Values displayed and referred to regularly in a range of settings
	Share with students			
	School whānau events to promote whakawhanaungatanga and tuakana/teina	Minimum of one event per term	All staff	Events held each term





# Annual Plan 2023 **Goal Rua**

Enhance the professional capabilities of all staff

Strategic Initiatives	Strategic Actions	When	Personnel / Resources	Measure
Build staff knowledge to strengthen teaching & learning programmes	Ensure there are relevant PLD opportunities for staff to inquire into and develop their practice	Terms 1 & 2	SL team	Hold practice analysis conversations with all teaching staff after observations  Implement programmes of mentorship as and when needed
	Teachers continue to participate in a Professional growth cycle aligned to the strategic direction of the kura.  Further develop 2022 PGC action plans	Term 3 main focus  All year	All teaching staff	Attendance at staff meetings/ Observation notes  Presentations to staff with a view to building into 2024 planning and budgets.
Increase staff knowledge and use of te reo me ōna tikanga Māori across the kura	Ensure there are relevant PLD opportunities for staff to inquire into and develop their understanding of and practice in Māori  Introduce Māori learning progressions	All year PGC focus group in Term 3	Monica Topia PGC Māori team	Evidence in teaching and learning programmes and in school wide practices



# Annual Plan 2023 **Goal** Toru

**Develop a school culture where students are fostered to be creative, collaborative and technologically capable**

Strategic Initiatives	Strategic Actions	When	Personnel / Resources	Measure
Teachers introduce students to a range of assessment tools they can use to enhance their learning	Ensure staff generate learning opportunities that encourage self and peer assessment to take place	All year	GEPS staff	Evidence of self and peer assessment in classrooms Students can discuss “next steps” for learning
	Provide resources to support assessment practices and implementation	All year		