



# Strategic Plan 2024-2026

## Vision

## Empowered Proud Students

In partnership with whānau and community we design and deliver education that responds to need and sustains identity, language and culture. Every learner will be supported to achieve their highest educational standard. A Māori bilingual pathway is offered from Year 4.

### Goals

#### TAHI

Create an environment in which everyone feels welcome and empowered to live our vision and values

#### RUA

Enhance the professional capabilities of all kaimahi/staff

#### TORU

Develop a school culture where whānau and students are fostered to be active participants in the learning process

### Strategic Initiatives

Develop and implement clear processes for new student, whānau and kaimahi induction and engagement

Expand opportunities for whakawhanaungatanga

Build kaimahi knowledge to strengthen teaching & learning programmes

Increase kaimahi knowledge and use of Te Reo me ōna tikanga across the kura

Give effect to Te Tiriti o Waitangi

Develop a new assessment and reporting system for reading, writing and maths

### Strategic Actions

Design new student, staff and whānau induction processes

GEPS values will be enacted and a continued point of reference

Provide a range of opportunities for whānau to engage in whakawhanaungatanga and have input into the kura

Ensure there are relevant PLD opportunities for kaimahi to inquire into and develop their teaching and learning practice, including in Te Reo me ōna tikanga Māori

Provide opportunities for teachers to participate in a professional growth cycle in areas of specific interest

Engage with external providers to develop understanding of Te Tiriti and mana whenua

Introduce a shared digital learning and communication platform across the kura

Provide regular opportunities for whānau hui about teaching and learning

### Outcomes

Everyone feels valued as part of the GEPS wider whānau

Our staff members are highly skilled, motivated and confident educators within an Aotearoa/NZ kura

Whānau are regularly engaged in and informed about their children's learning

Kairangi



Whanaungatanga



Manaakitanga



Ako

